Teacher Training Session 8: Grammar Games and Activities



Here are two ways of teaching grammar. What is the difference? What are the pros and cons of both ways of teaching?

Present Verb Tenses – Grammar Table	Vs.	Present Verb Tenses – Communicative Approach
I go – I am going		Alice: Hi Fatima, where are you going?
You go – you are going		Fatima: I'm going to school right now. I go to
He/she goes – he/she is going		school every day. Where are you going?
We go – We are going		Alice: Me, I'm going to the football field. I play
They go – They are going		football on Saturdays.

What is the **communicative approach?**

Read the dialogues. What grammar is being taught with the communicative approach?

Dialogue 1 teaches:	Dialogue 2 teaches:
Kelsey: Excuse me, could I see that necklace?	Hadidja: Help! I just saw a thief!
Karim: Which one, this one?	Jess: Where? I can barely see. It's very dark
Kelsey: No, that one over there. The gold one.	outside.
Karim: This one?	Hadidja: I saw him walking slowly by the
Kelsey: Yes. Hmmmthis is nice. How much is it?	window!
Karim: That one is \$100. It comes with those earrings. Kelsey: These earrings? They're beautiful! I'll take	Jess: Are you sure? I'm listening carefully and I can't hear anything
them!	Hadidja: I'm pretty sure. Well, I'm almost sure.
Karim: Okay! This necklace and these earrings will	Jess: Look closely! Fortunately there is no thief.
look very nice!	It's just a shadow in a tree!

Grammar Games: What are some grammar games you've played before? How do we use games to teach grammar to students?

Practice: Create a game or a dialogue using the grammar function given to you by the teacher. Remember, try to teach the grammar using the communicative approach!